

<p>RI 5.6 Craft and Structure</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What are the sources for the different accounts of the event or topic?</li> <li><input type="checkbox"/> Are these first- or secondhand accounts of the events?</li> <li><input type="checkbox"/> Describe the similarities between the accounts.</li> <li><input type="checkbox"/> Using the books, can you find some important differences in their accounts of the events or topics?</li> <li><input type="checkbox"/> Describe the differences between _____ and _____.</li> <li><input type="checkbox"/> What details did the author provide to convey the difference between _____ and _____?</li> <li><input type="checkbox"/> Why do you think the authors describe or tell about the events or topics differently?</li> <li><input type="checkbox"/> Why would the point of view be different in these versions?</li> </ul>	<p>RI.5.6 Craft and Structure</p> <p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (PACC.1.2.5.D /E05.B-C.2.1.1)</p>
<p>RI 5.7 Integration of Knowledge</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use Internet sources to find the answer to _____.</li> <li><input type="checkbox"/> Use the information from _____ and _____ to find the answers to _____.</li> <li><input type="checkbox"/> How would you solve the problem of _____?</li> <li><input type="checkbox"/> Where would you find this answer?</li> <li><input type="checkbox"/> Summarize information from different formats.</li> <li><input type="checkbox"/> Can you use the information from several different sources to come up with a solution to that problem?</li> <li><input type="checkbox"/> Which search engine would be the best to use in order to locate the answer to the question?</li> </ul>	<p>RI.5.7 Integration of Knowledge</p> <p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. (PACC.1.2.5.G/E05.B-C.3.1.3)</p>
<p>RI 5.8 Integration of Knowledge</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What is the author’s message?</li> <li><input type="checkbox"/> Did the author use any evidence to support his thinking?</li> <li><input type="checkbox"/> Where in the text does the author show evidence to support the claim?</li> <li><input type="checkbox"/> Why did the author write that?</li> <li><input type="checkbox"/> Does the author give any reasons for writing that?</li> <li><input type="checkbox"/> Could you tell me why the author might have included that?</li> <li><input type="checkbox"/> What evidence could the author have added to make the points stronger?</li> </ul>	<p>RI.5.8 Integration of Knowledge</p> <p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s). Determine how an author supports particular points in a text through reasons and evidence. (PACC.1.2.5.H /E05.B-C.3.1.1)</p>
<p>RI 5.9 Integration of Knowledge</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What did you learn from this piece of text about ___topic?</li> <li><input type="checkbox"/> Were there important details in this text that were not in the other?</li> <li><input type="checkbox"/> How are you deciding what details are important enough that you need to include them when you are writing?</li> <li><input type="checkbox"/> Did the author of this text write something that you need to include that the other didn’t?</li> <li><input type="checkbox"/> How are you keeping track of the information so that you can put it together when you are writing or speaking?</li> <li><input type="checkbox"/> Does that sound like you know what you are talking about?</li> </ul>	<p>RI.5.9 Integration of Knowledge</p> <p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (PACC.1.2.5.I/E05.B-C.3.1.2)</p>